



LETTER OF RECOMMENDATION FORM FOR TRANSFER OR VISITING APPLICANTS

E-mail Completed Form To: admissions@law.utah.edu, **ATTN:** University of Utah S.J. Quinney College of Law, Admissions Office

NOTE:

- **This form should only accompany letters of recommendation sent *directly* to the University of Utah S.J. Quinney College of Law.** Letters of recommendation processed through the CAS letter of recommendation service must use the forms available through the Law School Admission Council (LSAC.org).
- **Letters received after the prescribed deadlines may not be included in the applicant's file prior to review by the committee.**

Instructions: Applicant, complete Part I of this form and submit it to your recommender. Recommender, complete Part 2 of this form and submit the completed form along with your letter of recommendation via email to the Office of Admissions.

Part I: Applicant Section

Recommender type: Counselor Faculty Dean Employer Other: _____

Applicant voluntary waiver of access to confidential statements. If applicant does not indicate access status, it will be assumed the applicant is NOT waiving the right to inspect the letter of recommendation and form.

- I hereby** **WAIVE.** By waiving my right to inspect this form and accompanying letter, I understand that this waiver continues in effect if I matriculate (enroll) as a student at the S.J. Quinney College of Law.
- DO NOT WAIVE** my right to inspect this form and the accompanying letter of recommendation.

Part 2: Recommender Section

Our applicants generally present excellent college records and highly competitive test scores. A letter that is particularly helpful is one that discusses, by way of example or specific illustration, the applicant's abilities in each of the areas listed in the following table. Additional information about this applicant that is not likely to be available from other sources, such as emotional maturity, character, and special background or interests, also may have an impact on admission decisions. Please use the table below to compare this applicant with other promising students or contemporaries whom you know to have succeeded in a rigorous legal education or other similar professional program.

Areas	No basis for judgment	Below average (bottom 40%)	Average (top 60%)	Very good (top 40%)	Unusually good (top 25%)	Outstanding (top 10%)	Truly exceptional (top 5%)
Native intelligence (analytical powers, rigor of thought, reasoning ability)							
Independence of thought (originality, imagination, creative intelligence)							
Effectiveness of oral communication							
Effectiveness of written communication							
Industry and motivation (persistence, self-discipline, study techniques)							
Judgment and maturity (conscientiousness, common sense)							
Leadership ability							
Character							

Past employers or professors: Would you (re)hire this candidate or welcome them back into your classroom? _____

Recommender Signature: _____

Date: _____